


Democracy	Rule of Law	Tolerance of Culture, faith and Others
<ul style="list-style-type: none"> <li>➤ School Council</li> <li>➤ Problem solving embedded within the curriculum.</li> <li>➤ School/class expectations</li> <li>➤ Direct teaching through the curriculum</li> <li>➤ Vision and values</li> <li>➤ Vote for charities/events to support</li> <li>➤ Class council elections</li> <li>➤ Class council meetings</li> <li>➤ Literacy - debates</li> <li>➤ School Captain election</li> <li>➤ Opportunities for voting in class for decisions</li> <li>➤ Jigsaw PSHE Programme</li> </ul>	<ul style="list-style-type: none"> <li>➤ Discussion Circles</li> <li>➤ Behaviour policy</li> <li>➤ School/Classroom expectations</li> <li>➤ High expectations and clear boundaries</li> <li>➤ Pedestrian and road safety</li> <li>➤ Visits from community leaders (police, religions, fire brigade)</li> <li>➤ Modelling upstanding behaviour</li> <li>➤ Cross-cultural law and acceptance through R.E and PSHE</li> <li>➤ Building community</li> <li>➤ Celebration assemblies</li> <li>➤ Road Safety</li> <li>➤ E - Safety charter</li> </ul>	<ul style="list-style-type: none"> <li>➤ Accessibility Policy</li> <li>➤ Celebration of different festivals e.g. Harvest, Christmas, Chinese New Year, Diwali, Holi etc.)</li> <li>➤ Visits to places of worship</li> <li>➤ Links to other countries / community work</li> <li>➤ Local faith leader leading assemblies</li> <li>➤ languages day</li> <li>➤ community coffee mornings</li> <li>➤ Disability equality</li> <li>➤ Local, national and global charity work</li> <li>➤ Circles to reflect assemblies and reflection time based on world events/current topical issues</li> <li>➤ History lessons / celebration of key events.</li> </ul>
Mutual Respect	<p><b>At Wawne Primary School you will see us promoting British values through these things:</b></p> 	Liberty and Personal Responsibility
<ul style="list-style-type: none"> <li>➤ Jigsaw PSHE</li> <li>➤ SRE</li> <li>➤ E-Safety</li> <li>➤ R.E. curriculum</li> <li>➤ Sports day competitions</li> <li>➤ Class Councillors</li> <li>➤ Circles/reflection</li> <li>➤ Specific visits to places of worship</li> <li>➤ Marking policy - peer-critique</li> <li>➤ Wawne's Got Talent</li> <li>➤ Parent consultations</li> <li>➤ Playground Buddies</li> <li>➤ Anti-bullying week, Children in Need</li> <li>➤ ELSA sessions</li> </ul>		<ul style="list-style-type: none"> <li>➤ School/Class expectations</li> <li>➤ Class monitors/school monitor jobs</li> <li>➤ Pupil voice - circle time, feelings</li> <li>➤ Homework</li> <li>➤ Pre-planning - following children's interests</li> <li>➤ Sports competitions</li> <li>➤ 'Can do' ethos</li> <li>➤ Commitment to extra-curricular activities</li> <li>➤ Keeping ourselves/others safe</li> <li>➤ E-safety</li> <li>➤ ELSA sessions</li> </ul>